

# CONFERENCE PROGRAM

MONDAY 5 DECEMBER 2011					
07:45-08:45	Registration				
08:45	Official Opening Professor Peter Høj, Vice-Chancellor, University of South Australia Room: Allan Scott Auditorium				
09:00	OPENING KEYNOTE I Emeritus Professor Denise Bradley Room: Allan Scott Auditorium Chair: Dr Chris Klinger				
10:10-10:40	<b>CONCURRENT SESSIONS 1A - 1D</b>				
	<b>1A</b> Room: H6-03	<b>1B</b> Room: H6-09	<b>1C</b> Room: H6-11	<b>1D</b> Room: H6-12	
10:10	Meeting the 2015 diversity target at a South African university: using enrolment trends to inform strategy Celeste Nel Stellenbosch University  Theme: Access Perspective: Practice, Research	Access plan: the role of enabling programs in widening participation for students with disabilities  Kirsten Read University of South Australia  Theme: Access Perspective: Practice	Access and Success: Some key questions concerning language proficiency and enabling education  Neil Murray University of South Australia  Theme: Attainment Perspective: Policy, Practice	Overview of Factors that Influence Student Equity within a University Level Online Learning Context in Australia  Gretchen Geng Charles Darwin University  Theme: Aspirations Perspective: Practice, Research	
10:45	<b>Morning Tea</b>				
11:20-12:25	<b>CONCURRENT SESSIONS 2A - 2D</b>				
	<b>2A</b> Room: H6-03	<b>2B</b> Room: H6-09	<b>2C</b> Room: H6-11	<b>2D</b> Room: H6-12	
11:20	Not in my backyard: The impact of culture shock on Indigenous Australians in higher education  Michelle Trudgett Macquarie University  Theme: Access Perspective: Practice, Research	Is widening participation enough? TAFE students' experiences at university  Pamela Delly La Trobe University  Theme: Access Perspective: Research	Approaches to study by beginning tertiary preparation students: some implications for effective learning-program design Tasman Bedford University of Southern Queensland  Theme: Attainment Perspective: Practice	Examining the career plans and expectations of Indian women graduates of Australian University business programs  Irene Wex CQ University Sydney  Theme: Aspirations Perspective: Research	
11:55	Sole Parents and Higher Education: Participation and experience Genine Hook Monash University  Theme: Access Perspective: Research	Challenges at the Cultural Interface: The Hidden Academic Cultural Curriculum Anna Bennett, Catherine Burgess, University of Newcastle  Theme: Access Perspective: Practice	Mathematical Ability: A Social Construct?  Robyn Gandell UNITEC Institute of Technology  Theme: Aspirations, Access Perspective: Practice	Research and Writing: Foundation level  Jann Dyer Victoria University of Wellington  Theme: Attainment Perspective: Practice	
12:30-13:30	<b>Lunch</b>				
13:35-14:35	<b>PLENARY SESSION I</b> Stuart Billingham, Emeritus Professor of Lifelong Learning York St John University UK Room: Allan Scott Auditorium Chair: Dr Chris Klinger				
14:40-15:10	<b>CONCURRENT SESSIONS 3A - 3E</b>				
	<b>3A</b> Room: H6-03	<b>3B</b> Room: H6-09	<b>3C</b> Room: H6-11	<b>3D</b> Room: H6-12	<b>3E</b> Room: H6-10
	University students' self-regulated learning in a blended course  Yue Zhu University of SA  Theme: Access Perspective: Attainment	Utilising technology to increase student engagement and success in bridging mathematics  Nadine Adams CQ University  Theme: Access Perspective: Practice, Research	VWs are not just cars - Literacy journeys in VWs  Merle Hearn Manukau Institute of Technology  Theme: Aspirations, Attainment Perspective: Practice, Research	Venus and Mars in a Tertiary Bridging Program  Robert Whannell University of the Sunshine Coast  Theme: Attainment Perspective: Research	Structuring your Enabling Program - The pros and cons of various models at the University of Newcastle  Dianne Rigney University of Newcastle  Theme: Aspirations, Access Perspective: Practice, Policy
15:15-15:45	<b>Afternoon Tea</b>				
15:50-16:55	<b>CONCURRENT SESSIONS 4A - 4E</b>				
	<b>4A</b> Room: H6-03	<b>4B</b> Room: H6-09	<b>4C</b> Room: H6-11	<b>4D</b> Room: H6-12	<b>4E</b> Room: H6-10
15:50	Tū Kahika: Advancing Māori Aspirations in Health Science Education  Zoe Bristowe University of Otago  Theme: Access Perspective: Research	Workshop 15:50-16:55: Toward A Team-Working Model To Create Quality Course Material Writing at KNUST Kumasi  Albert Saah Nkrumah University of Science and Technology (KNUST)  Theme: Access Perspective: Practice	Older mature age students in Australian higher education: how are they 'getting on'?  Jeannie Daniels La Trobe University  Theme: Aspirations, Attainment Perspective: Research	Whose line is it anyway? Stakeholders' varying definitions of what level of English is 'enough' for international EAL students  Phiona Stanley, Hannah Soong University of South Australia  Theme: Access, Attainment Perspective: Practice, Research	Transition Strategy Development through a Ground-up Approach - a work in progress  Kanchana Jayasuriya Victoria University  Theme: Attainment Perspective: Practice, Research, Policy
16:25	The Ancient History Virtual Campus: A model for online student induction and support in higher education  Peter Keegan Macquarie University  Theme: Access Perspective: Practice		Aspirations and attainments: tensions in the 'borderland', the place of becoming  Julie Willans CQ University  Theme: Aspirations, Attainment Perspective: Practice, Research	Helping students to help themselves  Susan Geertshuis University of Auckland  Theme: Access, Attainment Perspective: Practice, Research	Establishing research into enabling program outcomes at the University of Newcastle  Seamus Fagan ELFS Centre, University of Newcastle  Theme: Access, Attainment Perspective: Research
17:00	Welcome Reception, Civic Gallery, Hawke Building, Uni SA				

TUESDAY 6 DECEMBER 2011					
08:15-09:00	Registration				
09:00	<b>KEYNOTE PRESENTATION</b>				
	Mary Tupan-Wenno, President of the European Access Network, The Netherlands Room: Allan Scott Auditorium Chair: Dr Neil Murray				
10:10-10:40	<b>CONCURRENT SESSIONS 5A – 5D</b>				
	<b>5A</b> Room: H6-03	<b>5B</b> Room: H6-09	<b>5C</b> Room: H6-11	<b>5D</b> Room: H6-12	
10:10	Widening the low income students' opportunity through the transformation of Rajabhat Universities in Thailand  Kittiwat Sinthunava Phranakhon Rajabhat University Theme: Access Perspective: Research	Addressing tensions around the mismatch of 'expected' and 'actual' computer skills of novice university students  Hermina Conradi CQ University Theme: Access Perspective: Practice	Factors affecting the academic performance of Newstep students: a first look  David Powter University of Newcastle Theme: Aspirations Perspective: Attainment	Breaching barriers, building competence: teaching Australian History to enable students  Susan West University of Newcastle Theme: Attainment Perspective: Practice	
10:45	<b>Morning Tea</b>				
11:20-12:25	<b>CONCURRENT SESSIONS 6A – 6E</b>				
	<b>6A</b> Room: H6-03	<b>6B</b> Room: H6-09	<b>6C</b> Room: H6-11	<b>6D</b> Room: H6-12	<b>6E</b> Room: H6-10
11:20	Peer assessment in tertiary enabling courses  Kelly Chambers University of the Sunshine Coast Theme: Access Perspective: Practice, Research	Workshop 11:20-12:25 Access and Attainment: Building distance students' academic literacy skills base one quiz at a time  Helene Clark University of Newcastle Theme: Attainment Perspective: Practice, Research	It's (no longer) a remote chance for girls in IT  Raina Mason Southern Cross University Theme: Aspirations Perspective: Practice	Redirecting the male: strategies to raise male enrolments on regional campuses  Andrew Harvey La Trobe University Theme: Aspirations, Access, Attainment Perspective: Practice, Research	Student transition into higher education: induction, development, becoming  Stephen Parker Theme: Aspirations, Access, Attainment Perspective: Research
11:55	Extending higher educational opportunities through e-learning: a case study from Sri Lanka  Tharindu Rekha Liyanagunawardena University of Reading Theme: Access Perspective: Practice, Research			Swedish Folk High School as a second chance to attain access to University  Annelie Andersén Encell Jönköping University Theme: Aspirations, Access, Attainment Perspective: Research	
12:30	<b>Lunch</b>				
13:35-14:35	<b>PLENARY SESSION 2</b> Tom Mortenson, Pell Institute, USA Room: Allan Scott Auditorium Chair: Professor Alistair McCulloch				
14:40-15:10	<b>CONCURRENT SESSIONS 7A – 7D</b>				
	<b>7A</b> Room: H6-03	<b>7B</b> Room: H6-09	<b>7C</b> Room: H6-11	<b>7D</b> Room: H6-1	
14:40	Shake and stir - post quake lessons learned in managing access to vocational and technical education - a New Zealand case study  David Gough Christchurch Polytechnic Theme: Access Perspective: Practice, Policy	Creating an enabling environment for girls learning electrical technology  James Mackay Wellington Institute of Technology Theme: Aspirations, Access Perspective: Practice, Research	Challenging the past: [re]constructing a distance enabling model to enhance student participation  Keryl Kavanagh University of Newcastle Theme: Access, Attainment Perspective: Practice	Methodological reflections: researching higher education aspirations among low socio-economic students  Rosie Roberts Theme: Aspiration Perspective: Research	
15:15-15:45	<b>Afternoon Tea</b>				
15:50-16:55	<b>CONCURRENT SESSIONS 8A – 8E</b>				
	<b>8A</b> Room: H6-03	<b>8B</b> Room: H6-09	<b>8C</b> Room: H6-11	<b>8D</b> Room: H6-12	<b>8E</b> Room: H6-10
15:50	Embracing difference by design with research and technologies in learning  Jacqueline Kenney Macquarie University Theme: Access Perspective: Research	Enhancing educational attainment and staircasing towards higher levels of learning by improving priority learners' literacy and numeracy skills  Bettina Schwenger, Trisha Hanifin Unitec Institute of Technology Theme: Attainment Perspective: Practice	Engaging enabling students in humanities disciplines through the use of fictional cinema  Paul Chojenta University of Newcastle Theme: Aspirations, Access, Attainment Perspective: Practice, Research	Workshop: 15:50-16:50 Increasing higher education access and success using new pathways to the baccalaureate: the emergence of a transfer-affirming culture  Stephen Handel The College Board Theme: Access Perspective: Policy	Does remote mean removed? An investigation into the expectations and experiences of rural and remote students at University.  Dr. Russell Brinkworth University of South Australia Theme: Aspirations, Access Perspective: Research
16:25		The role of assessment in the development of academic identity in tertiary bridging program students  Robert Whannell University of the Sunshine Coast Theme: Attainment Perspective: Research	Rurality, mobility and choice: perpetuating the 'gap' for rural students in higher education  Dianne Bills University of South Australia Theme: Access Perspective: Research, Policy		Learning about the learners: Towards a deeper understanding of the socio-cultural environments of potential tertiary students in Australia  Frank Gutierrez University of Technology, Sydney and UWS College Theme: Aspirations, Access Perspective: Practice, Research
19:00-22:30	Conference Dinner Henry's Brasserie, Ayers House, 288 North Terrace				

**WEDNESDAY 7 DECEMBER 2011**

08:00	Registration				
09:00-10:40	<b>CONCURRENT SESSIONS 9A – 9E</b>				
	<b>9A</b> Room: H6-03	<b>9B</b> Room: H6-09	<b>9C</b> Room: H6-11	<b>9D</b> Room: H6-12	<b>9E</b> Room: H6-10
09:00	Enabling access through effective regional collaboration — a case study of an integrated science and context-specific literacy intervention  Gail Kirkland Wellington Institute of Technology  Theme: Access Perspective: Practice, Research	Doing “diagnosis”: using critical disability studies to inform academic literacy policy and practice  Jane Simon, Nicole Matthews, Macquarie University  Theme: Attainment Perspective: Practice, Research	Four As and Eleven Cs  Muff Andersson University of South Africa  Themes: Access Perspectives: Practice and Policy	Workshop 09:00-10:05: Fitting (it) in: the experiences and needs of mature learners  Cordelia Lockett Unitec New Zealand  Theme: Aspirations, Access, Attainment Perspective: Practice, Research, Policy	How successful were we in engaging distance education students on-line (Study Desk) in the Moodle environment?  Gary Orth, Clare Robinson Open Access College USQ  Theme: Access Perspective: Practice, Research
09:35	Supporting disabled students to enhance access to tertiary education  Louise Engelbrecht University of South Africa  Theme: Access Perspective: Practice	Leaving the rut: a new direction in adult teaching epistemology  Sheryl Lowther Manukau Institute of Technology  Theme: Attainment Perspective: Practice	This is helping me get where I want to go: a pre-university program at Tauondi  Kate Randell Tauondi  Theme: Aspirations, Access Perspective: Practice		Enabling efficacy: Promoting self- and collaborative efficacy within enabling education programs  Joyleen Christensen University of Newcastle  Theme: Aspirations, Access, Attainment Perspective: Practice, Research
10:10	Negative policy, equality and higher education in Iran  Mehdi Damaliamiri Bu-Ali Sina University  Theme: Access Perspective: Research, Policy	Teaching with Project Based Learning — are there noticeable shifts in learning?  Maryanne Wright Manukau Institute of Technology Auckland  Theme: Attainment Perspective: Practice	Access and aspirations to tertiary sciences: Chemistry as an enabling science for whom?  Tanya Doyle James Cook University  Theme: Aspirations, Access Perspective: Research, Policy	Access to university and learning  Jacqueline Kenney	Enabling support staff: Improving access & attainment for disadvantaged students through increased on-campus support  Paul Chojenta, Shondell Williams and Peter Quinn University of Newcastle  Theme: Access, Attainment Perspective: Practice
10:45-11:15	<b>Morning Tea</b>				
11:20-11:55	<b>CONCURRENT SESSIONS 10A – 10D</b>				
	<b>10A</b> Room: H6-03	<b>10B</b> Room: H6-09	<b>10C</b> Room: H6-11	<b>10D</b> Room: H6-12	
11:20	An overview of education and employment levels for persons with disabilities in South Africa, the United States of America, the United Kingdom, Canada and Australia.  Zelna van Niekerk University of South Africa	Student and course related factors that contribute to the ongoing development of higher order thinking skills in a first year university course  Laura Dison Wits University  Theme: Attainment Perspective: Practice	Students’ writing and the transitions from school to university: hybrid ‘discourse of writing’ positions of students and teachers  Sally Baker The Open University	Adding Value and Improving Equity in the Western Australian Certificate of Education through the Initiation of the Vision Expanded Core Curriculum Accreditation Project (VECCAP)  Deborah Nathan Western Australian Department of Education- Vision Education Service  Theme: Access, Attainment Perspective: Practice, Policy	
12:00-13:00	<b>PLENARY SESSION 3</b> Professor Alistair McCulloch, University of South Australia Room: Allan Scott Auditorium Chair: Dr Neil Murray				
13:00	Conference Close				

## 'ASPIRATIONS' MINI-CONFERENCE

WEDNESDAY 7 DECEMBER 2011			
09:00-09:45	<b>KEYNOTE ADDRESS</b> Bill Lucas Room: Allan Scott Auditorium University outreach, schools and social justice? School of Education Aspirations Project		
09:55-10:40	<b>BREAKOUT 1A – 1B</b>		
09:55	<table border="1"> <tr> <td> <b>BREAKOUT 1A</b>            Room: Bradley Forum            Will this be just? Will we survive? The SACE Research Project            Robert Hattam, Michele Simons, Robyne Garrett         </td> <td> <b>BREAKOUT 1B</b>            Room: Allan Scott Auditorium            Citizen Science: Urban Ecology in the Middle Years            Kathy Paige, Yvonne Zeegers         </td> </tr> </table>	<b>BREAKOUT 1A</b> Room: Bradley Forum Will this be just? Will we survive? The SACE Research Project Robert Hattam, Michele Simons, Robyne Garrett	<b>BREAKOUT 1B</b> Room: Allan Scott Auditorium Citizen Science: Urban Ecology in the Middle Years Kathy Paige, Yvonne Zeegers
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10:45-11:15	<b>Morning Tea</b>		
11:15-11:55	<b>BREAKOUT 2A – 2B</b>		
11:15	<table border="1"> <tr> <td> <b>BREAKOUT 2A</b>            Room: Bradley Forum            Young people and their families in cross-generational dialogue            Rochelle Woodley-Baker, Bill Lucas         </td> <td> <b>BREAKOUT 2B</b>            Room: Allan Scott Auditorium            Dissolving boundaries and creating pathways to higher education: Connecting the wellbeing curriculum and pedagogy between school and university in raising and sustaining lower SES student university aspirations.            Faye McCallum, Debbie Price, Cathy Hammond, Alison Wrench         </td> </tr> </table>	<b>BREAKOUT 2A</b> Room: Bradley Forum Young people and their families in cross-generational dialogue Rochelle Woodley-Baker, Bill Lucas	<b>BREAKOUT 2B</b> Room: Allan Scott Auditorium Dissolving boundaries and creating pathways to higher education: Connecting the wellbeing curriculum and pedagogy between school and university in raising and sustaining lower SES student university aspirations. Faye McCallum, Debbie Price, Cathy Hammond, Alison Wrench
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12:00-13:00	<b>PLENARY SESSION 3</b> Professor Alistair McCulloch, University of South Australia Room: Allan Scott Auditorium Chair: Dr Neil Murray		
13:00	Conference Close		